



2018 – 2019 English & Maths Catch up Premium

Laurus Ryecroft

English and Maths Catch Up Premium:

The literacy and numeracy catch-up premium provides schools with an additional £500 for each year 7 pupil who did not achieve at least <100 in reading and/or maths at the end of key stage 2. In January 2013, David Laws, the Minister of State for Schools, wrote to headteachers of year 7 pupils about the year 7 catch-up premium and how this money should be used. Schools are asked to assess the needs of the individual pupils in their institution and decide the best way to use the funding.

However, as a new school, legislation states that Laurus Ryecroft will receive a fixed grant. This grant is based upon the percentage of students within our local authority who are below a KS2 score of 100 in maths or English¹. This legislation also states that schools are required to select programmes and approaches, which either have been proved effective, or are showing early promise.

Laurus Ryecroft have received £12,318 via the catch-up premium.

Therefore, Laurus Ryecroft will use this grant to support catch-up in the following ways:

- Individual tuition in addition to classroom teaching.
- Intensive small-group tuition.
- Purchasing external services and materials to add to those provided by the school, for example tutor services or proven computer-based learning or online support.
- Summer or holiday schools to deliver intensive catch-up over a short period.

¹ <https://www.gov.uk/government/publications/year-7-catch-up-premium-2017-to-2018/year-7-catch-up-2017-to-2018-conditions-of-grant>

English Interventions and impacts

During the 2018 – 2019 academic year the following interventions may be put in place:

- KS2 Reading level deemed to be significantly below cohort average – breakfast club intervention, alongside sports mentoring programme.
- Accelerated Reader: KS2 significantly below (<100) – withdrawal for intensive support with specialist Learning Support Service staff.
- Grammar, Punctuation and Spelling booster sessions for targeted pupils during lunch times.
- In-class intervention by Teaching Assistants during the summer term, to plug gaps in knowledge.
- Tutor time literacy sessions once a week, with specialist resources aimed at improving pupils' basic literacy levels.

Maths Interventions and impacts

During the 2018 – 2019 academic year the following interventions may be put in place:

- KS2 students achieving a low KS2 score (<100) to receive normal maths tuition in small group taught by a maths specialist; practical apparatus to be purchased for these groups.
- Provide extra maths support before school, alongside breakfast and sports mentoring.
- Intervention homework set using <https://www.mymaths.co.uk/> and also <https://vle.mathswatch.co.uk/vle/> (licence required for both) following from assessments and consolidating work completed in class.
- Preparation and practice text books issued for new Year 7 cohort with regular consolidation opportunities, as directed by class teachers.
- Additional Numeracy once a week in small target group.

