



Laurus Ryecroft admission arrangements for 2020/21

Introductory statement

Laurus Ryecroft is a non-denominational 11-18 academy school and part of the Laurus Trust. Our vision is that every child, regardless of background or circumstance, will be inspired, thrive in all environments, recognise what it takes to succeed, set aspirational goals and work hard to achieve them.

Admission number(s)

The school has an admission number of **210** for entry in year 7¹.

The school will accordingly admit this number of pupils if there are sufficient applications. Where fewer applicants than the published admission number(s) for the relevant year group are received, the Academy Trust will offer places at the school to all those who have applied.

Application process

The Laurus Trust is the Admissions Authority for Laurus Ryecroft and is responsible for taking decisions on applications for admissions. The Laurus Trust has elected to use the Local Authority's admission process, therefore the co-ordination and administration of admissions is undertaken by Tameside LA's School Admissions Team based at Shirley House, 5 Oldham Street, Hyde, SK14 1LJ.

The Closing date for applications will be 31st October 2019.

Local Authorities have a system of co-ordinated admissions. You will need to apply using the Local Authority form for the area in which you reside. Parents seeking a place for their child must include Laurus Ryecroft in ranked order of preference on their Local Authority's application form.

If you live in Tameside you must apply using the on-line system which will be available from September 2019. A description of the process and the application form are available at <http://www.tameside.gov.uk/admissions>.

Offers will be made on 1st March 2020 by the Local Authority.

¹ Subject to completion of the permanent building expected in early 2020

Oversubscription criteria

The criteria in this section apply to entry at all phases of the school.

When Laurus Ryecroft is oversubscribed, after the admission of pupils with an Education, Health and Care plan or a Statement of Special Educational Needs naming the school, priority for admission will be given to those children who meet the criteria set out below, in priority order:

- A. Looked after children and children who were previously looked after but immediately after being looked after became subject to adoption, a child arrangements order, or special guardianship order.²
- B. Priority will next be given to children based on their exceptional medical or social needs. Each application must include evidence, from a medical specialist or social worker of the child's need and why they must attend this school rather than any other, based on those needs. If evidence is not submitted to the LA with the application, a child's medical or social needs cannot be considered.
- C. Priority will next be given to the siblings of pupils attending Laurus Ryecroft at the time the application is received.
- D. Priority will next be given to the children of staff employed by Laurus Ryecroft in **either or both of** the following circumstances:
 - a. **where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or**
 - b. the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
- E. Other children

Tie-break

If in categories B-E above a tie-break is necessary to determine which child is admitted, the child living closest to the school will be given priority for admission. Distance will be measured as a straight line from the child's home address, using the address point assigned by the National Land and Property Gazetteer, to the main gate to the school property. Measurements will be made using the local authority's school admissions data mapping software, which uses a Geographical Information System based on Ordnance Survey. Random allocation undertaken by the local authority will be used as a tie-break in

² A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

categories B-E above to decide who has highest priority for admission if the distance between a child's home and the school is equidistant in any two or more cases.

Random allocation will not be applied to multiple birth siblings (twins and triplets etc.) from the same family tied for the final place. We will admit them all and exceed our PAN.

Late applications

All applications received by the LA after the deadline will be considered to be late applications. Late applications will be considered after those received on time. If, following consideration of all applicants the school is oversubscribed, parents may request that their child is placed on the school's waiting list.

Admission of children outside their normal age group

Parents may request that their child is admitted outside their normal age group. To do so parents should include a request with their application, specifying why admission out of normal year group is being requested.

When such a request is made, the academy trust will make a decision on the basis of the circumstances of the case and in the best interests of the child concerned, taking into account the views of the headteacher and any supporting evidence provided by the parent.

Guidance for parents wishing to request consideration outside of the chronological age group:

- a) It is advised that all parents who submit a request still make an application for a school place at the normal time.
- b) Requests should be made in writing to the Academy Trust
- c) Parents may provide any supplementary documentary evidence to support their request
- d) Decisions are made by the Academy Trust on an individual case basis and the Trust will consider:
 - The views and wishes of the parent
 - The views of the prospective Headteacher/Governing Body
 - Evidence indicating academic, social and emotional development to date
 - Where relevant, the child's medical history
 - Whether the child has previously been educated out of chronological age group
 - If the child would have fallen into another age group if it were not for the child being born prematurely

Decisions will be communicated in writing.

Should a request be granted, it does not indicate a formal offer of a school place. Instead it is an agreement to consider the child's application for a school place outside of their normal chronological age group.

Should the request be granted but your child is unsuccessful at obtaining a place at the school, the agreement made by the Academy Trust cannot be extended to other schools. This could result in your child being considered for a school place elsewhere in their normal chronological age group.

Should the request not be granted, your child could still be considered for a place at the school in their normal chronological age group

The Academy Trust may share details of your request with Tameside Local Authority in order to seek advice. Permission will be obtained prior to the exchange of any information.

Waiting lists

Laurus Ryecroft will operate a waiting list for each year group. Where the school receives more applications for places than there are places available, a waiting list will operate until the end of the academic year. This will be maintained by the Academy Trust and it will be open to any parent to ask for his or her child's name to be placed on the waiting list, following an unsuccessful application.

Children's position on the waiting list will be determined solely in accordance with the oversubscription criteria. Where places become vacant they will be allocated to children on the waiting list in accordance with the oversubscription criteria. The waiting list will be reordered in accordance with the oversubscription criteria whenever anyone is added to or leaves the waiting list.

Appeals

All applicants refused a place have a right of appeal to an independent appeal panel constituted and operated in accordance with the School Admission Appeals Code.

Appeal forms must be returned to by the published date or within 20 school days of receipt of the refusal.

Full details of the appeals procedure are available at <http://www.tameside.gov.uk/schools/admissions/receptionyear7>

The following is a summary of the process:

- The Local Authority will manage the appeals process on behalf of the Academy Trust.
- The Appeal must be submitted on the appeal request form, or online, setting out the grounds on which the appeal is made. Online forms are available here <http://public.tameside.gov.uk/forms/f1004schooltransfer547.asp> or at the following address:

Democratic Services, Dukinfield Town Hall, King Street, Dukinfield SK16 4LA

- Appeal forms must be returned to the Independent Appeal Panel by the published date or within 20 school days of receipt of the refusal. An appeal form received after the due date will only be heard in the first appeals round in exceptional circumstances.
- When an appeal has been lodged, the Secretary to the Independent Appeal Panel will send a formal invitation 10 days before the date of the Independent Appeal Panel Hearing. Following that; normally 7 school days before the appeal, the Secretary will send Parents and Panel Members the Statement of Case on behalf of the Academy Trust explaining why a place has been refused
- An Independent Appeal Panel Hearing must give a parent the opportunity of appearing and making oral representation. The parent can be accompanied by a friend or be represented.
- At the Hearing, both the Local Authority acting on the Academy Trust's behalf and the parent will be offered the chance to speak about the case which will be decided on the basis of the information provided to the Panel.
- The Independent Appeal Panel will notify the parent of the Appeal Panel's decision, in writing. Decision letters are sent within five school days of the hearing wherever possible. The decision of the Independent Appeal Panel is binding on both the Academy Trust and the parent.

Notes:

Home address:

The home address is where a child normally lives. Where a child lives with parents with shared parental responsibility, each for part of a week, the address where the child lives is determined using a joint declaration from the parents stating the pattern of residence. If a child's residence is split equally between both parents, then parents will be asked to determine which residential address should be used for the purpose of admission to school. If no joint declaration is received where the residence is split equally by the closing date for applications, the home address will be taken as the address where the child is registered with the doctor. If the residence is not split equally between both parents then the address used will be the address where the child spends the majority of the school week.

Sibling:

'Sibling' means a natural brother or sister, a half brother or sister, a legally adopted brother or sister or half-brother or sister, a step brother or sister or other child living in the same household as part of the same family who, in any of these cases, will be living at the same address at the date of their application for a place.

Medical and Social Need:

'Social need' does not include a parent's wish that a child attends the school because of a child's aptitude or ability or because their friends attend the school. 'Medical need' does not include mild medical conditions.