



Laurus Ryecroft

Section 10 Consultation

Unashamedly Academic





Welcome

We are delighted that our proposed secondary free school, Laurus Ryecroft, has progressed to the pre-opening phase. We are now required to undertake a public consultation. Laurus Ryecroft will be located on a site adjacent to Daisy Nook (subject to planning permission). The preferred opening date is September 2018 for 150 Year 7 students, growing year on year to full capacity of 1,050 students. In addition to this the school will have a sixth form of 300 students. The school will replicate the outstanding provision offered by the Laurus Trust founding school, Cheadle Hulme High School (CHHS), in Stockport, which is hugely oversubscribed and recently named in the Sunday Times 'Parent Power' top 25 comprehensive schools in the country. The demand for places sees CHHS as one of the ten most over-subscribed schools across the whole of Greater Manchester. We look forward to listening to your views, in order to provide parents/carers and the community we serve with the best school possible.

Linda Magrath

Linda Magrath
CEO, Laurus Trust



Linda Magrath

Executive Headteacher,
Cheadle Hulme High School

With a 35 year career in education, Linda has been Headteacher at Cheadle Hulme High School for 13 years, overseeing two outstanding Ofsted judgements. She is also an experienced National Leader of Education.



Martin Vevers

Head of School,
Laurus Ryecroft

Martin has been a Deputy Headteacher at Cheadle Hulme High School for six years. He is also a Specialist Leader of Education and committed to providing the very best education for his students. Martin is very excited about Laurus Ryecroft.



Our vision

For everyone regardless of background or circumstance to be inspired, to thrive in all environments, to recognise what it takes to succeed, to set aspirational goals and work hard to achieve them.

This vision is shared across all schools within the Laurus Trust and is reflected in every aspect of school life. It is embodied in the Cornerstones which underpin our work.

The Laurus Trust Cornerstones

Academic Aspiration

Our vision is for all of our students, regardless of background and circumstance, to make outstanding progress and achieve grades which will open the door to the future of their choice. We want our students to be curious and develop a thirst for knowledge; we want them to be resilient and to value effort; we want them to understand that sometimes failure is an essential part of the learning process and to recognise that developing a positive, 'can do' attitude will help them to set and achieve aspirational goals.

Leadership & Service

We value individuality, celebrate diversity and encourage our students to have the confidence to think for themselves, whilst emphasising the importance of tolerance, teamwork and collective responsibility. We place great importance on both leadership and participation and encourage students from all backgrounds to take on roles of responsibility and engage in School and House activities. By the time they leave us, we want each student to have that true sense of self worth which will enable them to make wise choices, stand up for what is right and what they believe in and, in doing so, be of value to society.

Competition & Physical Endeavour

We believe that physical activity and competition, both inter and intra school, are vital to the holistic development of young people, fostering their physical, social and emotional health. We want our students to approach competition with optimism and vitality; to relish the opportunity to demonstrate determination, creativity and perseverance in order to overcome challenges; to understand that hard work and commitment lead to a greater chance of success and that obstacles are temporary but achievement lasts for a lifetime.

Culture, Creativity & Rhetoric

Alongside our high aspirations for academic success, we passionately believe in the importance of education in its broadest sense and we will ensure the fullest possible participation in art, music and drama. We want our students to appreciate that great writing gives us access to ideas which challenge our thinking; that the power of language gives us the opportunity to make our voice heard and present our own ideas with courage, conviction and impact; that the Arts open up worlds which we might not otherwise inhabit. We will ensure that students from all backgrounds are able to discover new talents and interests and develop existing ones.

What can you expect from Laurus Ryecroft?

We are unashamedly academic. We will provide outstanding teaching and a curriculum which develops essential knowledge, attitudes, skills and habits, together with access to wide ranging opportunities for subject enhancement. These will combine to ensure that every child at Laurus Ryecroft is in a position to make outstanding progress and open the door to the future of their choice.

Our key belief is that the all-round educational attainment of individual students is substantially promoted by their participation in a whole range of activities, not just classroom based academic ones. The Electives programme will deliver this vision and will form part of the curriculum and the formal school day.

Training in the use of oracy, discourse and rhetoric (the Cicero Curriculum), and performing arts generally, will inspire confidence and enhance the presentation skills of the students.



Other extra-curricular activities, together with regular sport and exercise, and a sense of competitive spirit, will increase personal well-being, health and concentration levels.



We will also promote team building skills, leadership, and a passion to perform to the best of one's ability in all disciplines. These higher levels of individual betterment will be achieved across all ability levels through a wide scope of activities.

Leadership is a skill to be learned and cultivated. Students will learn about the importance of success, and how to cope with setbacks, not as failure but as a springboard to better achievement.

There will be a focus on developing presentation skills and self-confidence in general. Inspiring students to broaden their horizons and believe that 'anything is possible', is absolutely key to post-education success.



Patsy Rodenburg OBE

Patsy Rodenburg, OBE, is a British Voice Coach, Author, and Theatre Director. She is the Head of Voice at the Guildhall School of Music and Drama in London and Director of the Royal Shakespeare Company. Patsy is working with the Laurus Trust as a consultant for the delivery of the Cicero Curriculum.



Paul Dickov

Paul Dickov is a former professional footballer and manager who has played for Arsenal and Manchester City as well as achieving ten international caps for Scotland. He will work with the Laurus Trust students and staff as a coach and mentor.

The academic success of the Laurus Trust founding school, Cheadle Hulme High School placed it in the top 5% of schools nationally in 2016. However its success isn't limited to 11-16. Its Ofsted Outstanding Sixth Form received matching outstanding results. An impressive 70% of A-level grades were A*-B and over 40% of students attained three grades at A*-B. Over half of its students are progressing to the prestigious Russel Group universities and 60% to the Sutton Trust 30. Students will be studying a wide range of subjects, from more traditional disciplines such as Medicine, Languages, Sciences and Law to the creative routes which include Architecture, Engineering, Interior Design and Fine Art.

Consulting with architects and planning

for a brand new, state of the art building at the same time as we plan our curriculum opens up a wealth of exciting possibilities. The Auditorium will not only provide a wonderful space for plays and concerts but will also allow us to engage in formal debating in a suitably professional and imposing environment. Similarly, the Sports Hall will be equipped to the highest standards and students will have access to well designed and carefully planned outdoor areas. Our silent study centre will provide a calm environment for individual study and access to computers, whilst the library will offer just one thing – books!

We want our School to be at the heart of the community and as such would plan to make facilities such as the Sports Hall available for use out of school hours. 7

Example Timetable

TIMETABLE 2018-2019

		Monday	Tuesday	Wednesday	Thursday	Friday
	0730-0820	Breakfast Provision				
	0820-0845	Form Time				
1	0845-0945	Maths	English	Science	Geography	Ancient & Modern Languages
2	0945-1045	Science	Maths	English	PE	Performance
	1045-1105	Break				
3	1105-1205	Ancient & Modern Languages	Applied Science	Maths	Art & Design	Science
4	1205-1305	Geography	History & Classics	Ancient & Modern Languages	Maths	English
	1305-1345	Lunch				
5	1345-1445	English	Ancient & Modern Languages	Electives	History & Classics	Applied Science
6	1445-1545	PE	Beliefs & Values	Electives	Performance	Computing
7	1545-1645	Electives	Electives		Electives	

NOTES

Debating

Basketball

Why does Tameside need a new secondary school?

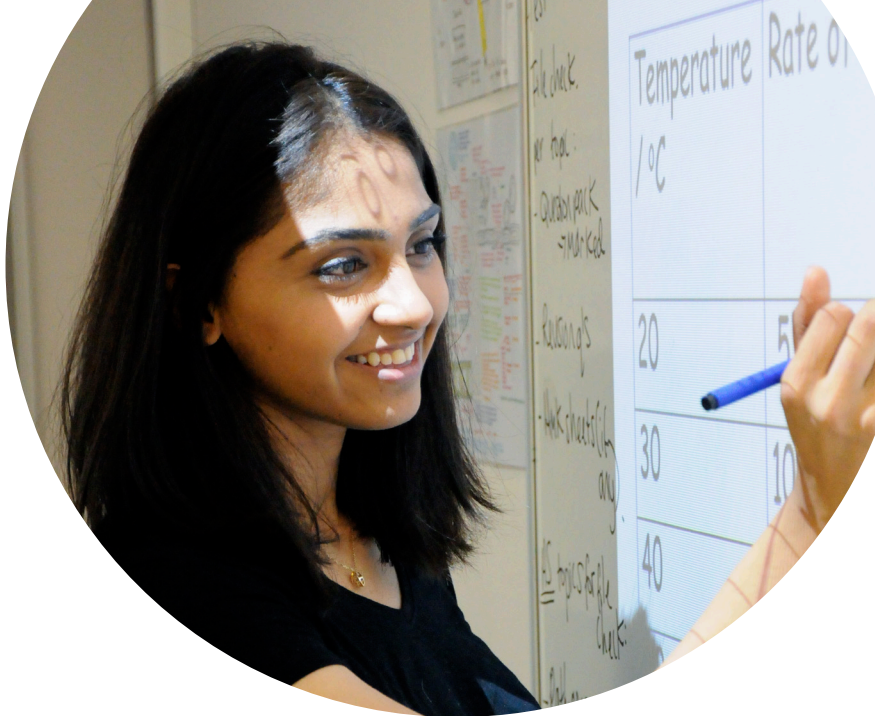
Forecasts for the demand for secondary places within Tameside by 2020 indicate a shortfall of 550 places. Laurus Ryecroft will not only address this demand for places but will also replicate the outstanding provision of the Laurus Trust founding school, Cheadle Hulme High School, for the young people in the area.

Anticipating that local residents may be concerned about the potential increase in traffic in the vicinity of the new school, the Trust is developing a detailed strategy with Highways Officers at Tameside Metropolitan Borough Council and a comprehensive and

robust Transport Assessment and Travel Plan will be submitted in support of our planning application.

Please note that this consultation is not related to any building or planning applications surrounding the new school; it is solely to consult on whether appropriate persons support the Trust to enter into a Funding Agreement with the Secretary of State for Education to run Laurus Ryecroft. There will be a further consultation on site layout in May, ahead of the planning application.





Admissions process

The admission policy, detailing how people can apply, how places will be allocated in the event of oversubscription, and how people can appeal against any decisions can be found on our website (www.laurusryecroft.org.uk/admissions).

More information about the School Admissions Code can be found on the Government website (www.gov.uk/government/publications/school-admissions-code-2).

If you are interested in a future Year 7 place at Laurus Ryecroft, please visit our website (www.laurusryecroft.org.uk) to register your interest. Registering an interest will mean that you are updated with details of upcoming open events and any other important admissions

information. Please note that registering your interest does not mean that you have applied for a place at Laurus Ryecroft.

If you would like to see our vision and values in action then please contact us to arrange a tour of the Laurus Trust founding school, Cheadle Hulme High School with the Head of School of Laurus Ryecroft, Martin Vevers.

The consultation process

We would like to hear from all the community in the coming weeks to help inform the Secretary of State for Education's decision on whether to enter into a Funding Agreement with the Laurus Trust.

We want to listen to your comments and act on any feedback to ensure our School is the best it can be and meets the needs of the community we serve. You can give us feedback in a number of ways:

- Visit our website at www.laurusryecroft.org.uk and complete the online consultation questionnaire, or return by email to enquiries@laurustrust.co.uk or by post to Laurus Trust, Free School Consultation, Cheadle Hulme High School, Woods Lane, Cheadle Hulme, SK8 7JY
- Follow our twitter feed @LaurusRyecroft and join in the conversation

- Attend one of the public drop-in events we are holding:

a) Friday 9th and Saturday 10th June 2017,
10am-4 pm at Arcades Shopping Centre, Ashton-under-Lyne, OL6 7JE

b) Monday 3rd July 2017,
4pm-7pm at The Villiage Hotel, Pamir Drive, Ashton-under-Lyne, OL7 0LY

We will record all views that are shared with us during the formal consultation window which runs between Friday 9th June and Friday 21st July.

If you are interested in applying for a school place or would like to hear more about how you can support us, please do get in touch.



Achievements of the sister school Cheadle Hulme High School








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Laurus Trust

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